

6.2.1 Procedure:

OFTC Admissions Requirement

Admission to Oconee Fall Line Technical College (OFTC) is a multi-step process which consists of evaluation of prior academic experience and assessment for postsecondary readiness of eligible applicants. The ability of a student to succeed in a program at a technical college is greatly determined by the math and language skills possessed by that student. OFTC is committed to assisting each student to achieve at his/her maximum potential. All students applying for diploma, degree, and certificate programs must be assessed prior to acceptance to a program of study at a technical college. Students will then be admitted in accordance with the academic standards applicable to that program.

In accordance with the Statement of Equal Opportunity, OFTC will not discriminate in admissions.

Definitions

Admissions Process

Admission to OFTC is a multi-step process which consists of evaluation of prior academic experience and assessment for postsecondary readiness of eligible applicants.

Eligible Applicants

Individuals 16 years of age or older or dually enrolled high school students in the 9th, 10th, 11th or 12th grades who seek access to quality instruction at the post-secondary level are eligible for admissions.

Required Academic Criteria

To be admitted by a technical college, applicants must satisfy one of the six academic readiness paths below:

1. High school graduates must submit an official high school transcript (including graduation date) that reflects the student has met the attendance, academic, and/or assessment requirements for the state's board of education or equivalent agency.
 - Secondary schools must be accredited by an agency included on the TCSG-approved accreditation agency list.
 - Applicants with diplomas from secondary schools located outside the United States must have their transcripts evaluated for equivalency by an approved outside evaluation organization.
 - High school Certificates of Attendance or other certificates, credentials or documents where the student did not complete all required coursework or testing

required for a high school diploma in that state are not recognized for admission purposes.

2. Submission of an official transcript reflecting the student has passed an examination or completed a program the state recognizes as the equivalent of a high school diploma (e.g. GED, HiSET, Career Plus HSE).
3. The only exception to requirements 1 or 2 is for those students seeking enrollment into an approved basic workforce certificate that does not require a high school diploma or high school equivalency for admission as listed on the attachment 6.2.1p.a2.
4. Submission of an official transcript from each of one or more previously attended postsecondary institutions (accredited by an accepted accrediting agency) reflecting the successful completion (C or better) of a minimum of 30 semester or 45 quarter credit hours of coursework at the degree level.
5. Applicants who were home schooled in the state of and did not attend a recognized accredited program must:
 - Submit a Certificate of Attendance form from the local superintendent's office or a Declaration of Intent to Utilize a Home Study Program from the Georgia Department of Education verifying that the parent or legal guardian complied with the requirements of home study programs as referenced in O.C.G.A. § 20-2-690.
 - Submit annual progress reports or a final transcript for the equivalent of the home-schooled student's junior and senior years. The final progress report or transcript should include the graduation date.
6. Applicants who were home schooled outside the state of Georgia and did not attend a recognized accredited program must:
 - a. Submit annual progress reports or a final transcript for the equivalent of the home-schooled student's junior and senior years. The final progress report or transcript must include the graduation date and one of the following:
 - Submit PSAT, SAT or ACT scores that meet the TCSG system and college minimum requirements for program readiness.
 - ACCUPLACER placement scores that meet or exceed the TCSG system and college minimum score requirements for program readiness.
7. Service members of the U.S. Air Force, Army, Coast Guard, Marines, or Navy may submit an official copy of their DD Form 214 or other official documentation of military service indicating high school graduate or equivalent.

Note: OFTC's President may waive the high school diploma/high school equivalency requirement for those secondary students or those pursuing a high school equivalency who are otherwise eligible to enroll in a specific program of study.

B. Assessment of Program Readiness

1. OFTC will evaluate students' readiness for degree, diploma, and certificate programs. OFTC will accept a student's official entrance score on the following

validated assessment instruments if the scores meet the required minimums listed on the attachment 6.2.1p.a2.

- SAT
- ACT/Pre-ACT
- PSAT
- TABE 9-10 scores of 461 or higher in reading and 442 or higher in math for placement into entry level workforce certificate programs
- TABE 11/12 scores of 501 in Reading for Levels M and D and 496 for Mathematics on Levels M and D. A score of 536 for Reading if using Level A and 537 for Mathematics if using Level A.
- Georgia Milestones Literature & Composition or Georgia Milestones American Literature & Composition (English admission requirement only)
- HOPE GPA after completion of 10th grade of 2.6 or higher
- High school GPA of 2.0 for approved Entry Level Workforce Certificates
- GED® Math or Reading must meet the minimum passing score if used for placement into any certificate, diploma, or degree program
- HiSET® Math, Reading, or Language Arts must meet the minimum passing score if used for placement into any certificate, diploma, or degree program.
- Completed TCSG form documenting two years of work/career related experience for approved Entry Level Workforce Certificates
- Accuplacer/Companion
- Compass/Asset

* A student possessing an Associate's degree or higher from a regionally accredited institution shall be exempted from placement requirements.

2. Assessment results will be valid for any current or previous tool utilized for placement purposes for a period of 60 months from the date of testing and are transferable to any TCSG college.
3. Official transcripts from a regionally or nationally accredited postsecondary institution recognized by the United States Department of Education documenting equivalent program-level English and math coursework successfully completed (C or better) may be used in lieu of placement exams.
4. Subjective criteria such as, but not limited to, written or oral interviews, personality assessments, and letters of reference shall not be utilized as part of the evaluation for program readiness or admission to a college or a program. All criteria should be published and applied consistently to all applicants for a program.

C. Admissions Categories

Minimum admissions requirements shall be established for each program.

Students shall be admitted to a technical college in one of the following categories: Regular; Provisional; Learning Support; Pending; Special; or Transient.

1. Regular Status

Students who meet all requirements for admission into a selected program and are eligible to take all courses in the program curriculum are granted regular admission status.

2. Provisional Status

Students who do not meet all requirements for regular admission into a selected program are granted provisional admission status. Provisionally admitted students may take learning support classes, and certain specified occupational courses as long as class pre- and co-requisites are satisfied.

All certificate, diploma, and associate degree program students initially admitted on a provisional basis must have satisfactorily completed the necessary prerequisite and learning support course work in order to progress through the State Standard Curriculum.

*Note: Dually/Joint/Dual Enrollment enrolled students are not eligible for Provisional Admission status.

3. Academic and Learning Support Status

Applicants who do not achieve regular cut scores in English, math and reading at the technical certificate of credit or diploma level are granted academic support status and are referred to the OFTC Adult Education Department. Students who do not achieve regular cut scores in English, math, algebra and reading at the associate degree level must take the appropriate learning support course. Students may not take occupational courses until achieving Provisional status.

4. Special Admit Status (Non-credential seeking)

Applicants who wish to take credit coursework, but are not seeking a certificate, diploma, or associate degree are granted Special Admit status. The following specifics define the parameters of this status:

- a. May apply up to a maximum of 25 quarter or 17 semester credit hours into a specific program for credential-seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the requirements of the regular admission process.
- b. May enroll in classes only on a space-available basis.
- c. Should adhere to the specific institutional prerequisite requirements when selecting courses.
- d. Will not be eligible for any financial aid.

5. Pending Admit Status (High School Seniors only)

Applicants who are in their final year of high school and are applying for a college term immediately after they graduate are granted Pending Admit Status. The following specifics define the parameters of this status:

- a. Applicants must submit a transcript showing the applicant is on track for completing all required high school courses before the semester they wish to enroll. A letter from the high school confirming the pending completion is encouraged to be sent with the transcript.

- b. Will be allowed to register for courses after course placement requirements have been met.
- c. These applicants are not eligible for federal financial aid until a final high school transcript has been received.

6. Transient Status

Students who submit a Transient Agreement Letter from their home institution are granted Transient admission status. The Transient Agreement Letter should verify that the student is in good standing and should list the courses the student is eligible to take. A current Transient Agreement Letter is required for each term of enrollment.

Record Retention

Documents collected pursuant to this procedure are subject to the Georgia Records Retention Schedule.

Adopted: October 27, 2011

Reviewed: March 26, 2026

Revised: October 31, 2013, March 19, 2015, November 2016, April 2021

Procedure: 6.2.1p2

Placement Requirements

Revised: April 21, 2026

Last Reviewed: April 21, 2026

Adopted: October 25, 2022



I. PURPOSE:

The Technical College System of Georgia is committed to ensuring students are academically prepared for the program's rigor. Therefore, accepted students may be assessed prior to program enrollment. Specific program placement information is listed in Attachment 6.2.1p a2.

II. RELATED AUTHORITY:

TCSG State Board Policy 6.2.1 – Admissions

TCSG State Board Policy 2.1.1 – Statement of Equal Opportunity

III. APPLICABILITY:

All work units and Technical Colleges associated with the Technical College System of Georgia.

IV. DEFINITIONS: N/A

V. ATTACHMENTS:

6.2.1p.a2. TCSG Placement Chart

VI. PROCEDURE:

A. Assessment of Program Readiness

1. Technical Colleges may evaluate students' readiness for the degree, diploma, and certificate programs.
2. Technical Colleges may accept one or multiple official assessment measures on the following validated assessment instruments if the scores meet the required minimums listed in Attachment 6.2.1p.a2. Program Placement Information. A student possessing an associate's degree or higher from a regionally accredited institution shall be exempted from placement requirements.
 - a. SAT
 - b. ACT/Pre-ACT
 - c. PSAT
 - d. TABE 9-10 scores of 461 or higher in Reading and 442 or higher in Math for placement into entry-level workforce certificate programs

- e. TABE 13/14 scores of 501 in Reading for Levels M and D and 496 for Mathematics on Levels M and D. A score of 536 for Reading if using Level A and 537 for Mathematics if using Level A.
 - f. Georgia Milestones Literature & Composition or Georgia Milestones American Literature & Composition (English admission requirement only)
 - g. High School GPA of 2.0 or higher
 - h. Approved Entry Level Workforce Certificates do not have a minimum High School GPA requirement
 - i. GED® Math or Reading must meet the minimum passing score used for placement into any certificate, diploma, or degree program
 - j. HiSET® Math, Reading, or Language Arts must meet the minimum passing score for placement into any certificate, diploma, or degree program.
 - k. Completed TCSG form documenting two years of work/career-related experience for approved Entry Level Workforce Certificates
 - l. Accuplacer/Companion
 - m. Compass/Asset
3. Assessment results are transferable to any TCSG College. However, each Technical College will develop its re-testing policy, and charges may apply.
 4. Official transcripts from a regionally or nationally accredited postsecondary institution recognized by the United States Department of Education documenting equivalent program-level English and math coursework completed may be used in place of placement exams.
 5. Subjective criteria such as, but not limited to, written or oral interviews, personality assessments shall not be utilized as a part of the evaluation for program readiness or admission to a college or a program. Applicants to competitive programs may optionally submit letters of reference. All criteria should be published and applied consistently to all applicants for a program.
 6. All students enrolled at a Technical College will be required to be placed into a program of study. The Institutionally Accepted program/major (IA00) will only be used by exception to standard program placement.

B. Placement Categories

1. Minimum placement requirements shall be established for each program or credential. Students shall be placed in a Technical College program of study in one of the following categories: Regular, Provisional, Special, Pending, or Transient.
 - a. Regular Status
 - i. Students who meet all requirements for placement into a selected program and are eligible to take all courses in the program curriculum are granted regular placement status.
 - b. Provisional Status
 - i. Students who meet only some requirements for regular placement into a selected program are granted provisional placement status.
 - ii. Dually or Jointly enrolled students are not eligible for Provisional placement

status.

- c. Special Placement Status (Non-credential seeking)
 - i. Applicants who wish to take credit coursework but are not seeking a certificate, diploma, or associate degree are granted Special Admit status.
 - ii. The following specifics define the parameters of this status:
 - May apply up to a maximum of 25 quarter or 17 semester credit hours into a specific program for credential-seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the regular admission and placement requirements.
 - May enroll in classes only on a space-available basis.
 - Must adhere to the specific institutional prerequisite requirements when selecting courses.
 - Will not be eligible for any financial aid.
- d. Pending Placement Status (High School Seniors only)
 - i. Applicants in their final year of high school and are applying for a college term immediately after graduating are granted Pending Placement Status.
 - ii. The following specifics define the parameters of this status:
 - High school seniors may submit one of the following documents: official/unofficial transcripts, in-progress high school transcripts, 12th Grade (senior year) report card, GaDOE SLDS Report, or a letter from a high school official confirming the candidate's progress towards fulfilling all necessary high school requirements for graduation.
- e. Transient Placement Status
 - i. Students who submit a Transient Agreement from their home institution are granted Transient placement status.
 - The Transient Agreement must verify that the student is in good standing.
 - A current Transient Agreement is required for each term of enrollment.

VII. RECORD RETENTION

All records shall be maintained per the Georgia Records Retention Schedule maintained by the Georgia Archives, University System of Georgia.

6.2.1p.a2. TCSG Placement Chart

TCSG Program Placement Information

Assessments

Assessment	Assessment Name	Diplom a Scores	Degree Scores	Banner Code	
Old SAT (through February 2016) Accommodation for SEM: 32 points	Critical Reading	270	290	S03	
	Verbal	280	290	S01	
	Math	310	380	S02	
	Math placement into 1113		500	S04	
	Math placement into 1131		600	S04	
New SAT (after March 2016) Accommodation for SEM: 2 points	Reading Test	16	17	S33	
	Writing and Language Test	15	17	S34	
	Math Test	18	21	S35	
	Math placement into 1113		26.5	S35	
	Math placement into 1131		31	S35	
SAT (as of March 2024)	Reading/Writing	310	340	S36	
	Math Test	360	410	S37	
	Math placement into 1113		530	S37	
	Math placement into 1131		620	S37	
PSAT Scores (after March 2016) Accommodation for SEM: 2 points	Reading Test	16	17	PS05	
	Writing and Language Test	15	17	PS06	
	Math Test	18	21	PS07	
	Math placement into 1113		26.5	PS07	
	Math placement into 1131		31	PS07	
PSAT (as of March 2024)	Reading/Writing	310	340	PS08	
	Math	360	410	PS09	
	Math placement into 1113		530	PS09	
	Math placement into 1131		620	PS09	
ACT (or PACT) Accommodation for SEM: 2 points	Reading	14	16	ACT3	PAC3
	English	13	14	ACT1	PAC1
	Math	14	17	ACT2	PAC2
	Math 1113	NA	20	ACT2	PAC2
	Math 1131	NA	21	ACT2	PAC2
ELA/Milestones Accommodation for SEM: 3 points	Reading/Writing (Dual Enrollment)	235		ELA	
	ELA (Reading and Writing Only)	525	525	GME	

Assessment	Assessment Name	Diplom a Scores	Degree Scores	Banner Code
GED Minimum score required for placement into any certificate, diploma, or degree program.	English	145	145	GEDR
	Math	145	145	GEDM
HiSET® Minimum score required for placement into any certificate, diploma, or degree program.	Math	8	8	HSTM
	Reading	8	8	HSTR
	Language Arts	8	8	HSTL
TABE 9-10 Levels M, D, and A Minimum scores for entry level workforce certificate placement.	Reading	461	Level M-T9MR	
			Level D-T9DR	
			Level A-T9AR	
	Math	442	Level M-T9MM	
			Level D-T9DM	
			Level A-T9AM	
TABE 13/14 Levels M and D Minimum scores for entry level workforce certificate placement.	Reading	501	Level M-T2MR	
			Level D-T2DR	
	Math	496	Level M-T2MM	
			Level D-T2DM	
TABE 13/14 Level A Minimum scores for entry level workforce certificate placement.	Reading	536	Level A-T2AR	
	Math	537	Level A-T2AM	
High School GPA	2.0 GPA Placement for English and Math			0100
Previous AAS/AA/AS or higher	Placement in diploma/degree level courses			0200

Experienced Worker – Verified 2 Years Successful Experience in Same Field	Placement in entry level certificate programs	0400
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ACCUPLACER

ACCUPLACER NEXT GENERATION (Min 200; Max 300)							
Test Name	Ability to Benefit (after 7/1/2020)	Entry Level TCC Placement Score	Diploma Placement Score	Degree Placement Score			
Reading (ANGR)	233	218 (SEM 11)	224 (SEM 10)	236 (SEM 7)			
Writing (ANGW)	235	222 (SEM 11)	236 (SEM 8)	249 (SEM 6)			
Arithmetic (ANGM)	230	223 (SEM 8)	229 (SEM 7)				
Quantitative Reasoning (ANGQ): Math 1101/ Math 1103/Math 1111				245 (SEM 6)			
Advanced Algebra (ANGA): Math 1113				249 (SEM 6)			
CLASSIC ACCUPLACER							
Semester Subject Code and Course Number	Semester Course Title	Reading	Sentence Skills	WRITEPLACER	Arithmetic	Elementary Algebra	College Algebra
Accommodation for SEM is available for each test on the student score reports.							
Writing Score [†]			39 or below	0-1			
Reading Score [†]		39 or below					
Math Score [†]					21 or below		
†Below Admission Level Scores – Place in Adult Education							
Diploma Level Scores:							
Ability to Benefit (prior to 6/30/2020)		55	60		34		
ENGL 09*	Learning Support English	40-54	40-59	2			
MATH 09*	Learning Support Math				22-33	20-56	
ENGL 1010	Fundamentals of English I	55-120	60-120	3-8			
MATH 1011/1012	Business Mathematics/ Foundations of Mathematics				34-120		
MATH 1013	Algebraic Concepts				34-120	23-120	

*Note: The * above represents the last two digits of whichever Math or English Learning Support the College offers (Writing, Reading, etc.)*

Semester Subject Code and Course Number	Semester Course Title	Reading	Sentence Skills	WRITEPLACER	Arithmetic	Elementary Algebra	College Algebra
Degree Level Scores:							
ENGL 09*	Learning Support English	63 or below	69 or below	2-3			
Math 09*	Learning Support Math				22-120	20-56	
ENGL 1101	Composition and Rhetoric	64-120	70-120	4-8			
MATH 1100	Quantitative Skills and Reasoning					57-120	
MATH 1101	Mathematic Modeling					57-120	
MATH 1103	Quantitative Skills and Reasoning					57-120	
MATH 1111	College Algebra					57-120	
Math 1113/1131	Pre-Calculus/Calculus						70-120

*Note: The * above represents the last two digits of whichever Math or English Learning Support the College offers (Writing, Reading, etc.)*

Basic/Entry Level Workforce Certificates

- HS Diploma or Equivalent not required for entry, but may be required for graduation (if noted below)
- Note- Colleges have the discretionary authority to:
 - set higher placement requirements for any program on the basic entry level workforce certificate list, including requiring a high school diploma or equivalency;
 - approve placement and completion of designated Basic/Entry Level Workforce Certificates for students without a high school diploma or equivalency, pursuant to TCSG Program Standard for Admission #02-01-03.

HOPE Career Grant Approved	TCSG Basic/Entry Level Workforce Certificate Approved	HS Diploma or Equivalent Required for Graduation	Major Code	Technical Certificate of Credit <i>Employer high school diploma requirements will vary.</i>	Credit Hours
	Yes		AZ71	Accounting Clerk Assistant	10
Yes	Yes		AC31	Acute Care Nurse Aide	15
	Yes		AS21	Administrative Support Assistant	20
Yes	Yes		AE71	Advanced Child Development Specialist	20
	Yes		AF71	Advanced Criminal Justice Specialist	21
Yes	Yes		AD21	Advanced Dental Assisting	15
Yes	Yes	Required	EMH1	Advanced Emergency Medical Technician	10
Yes	Yes		OSM1	Advanced Shielded Metal Arc Welder	12
Yes	Yes		ACK1	Air Conditioning Electrical Technician	12
Yes	Yes		AZ31	Air Conditioning Technician Assistant	12
Yes	Yes		AA61	Aircraft Assembly Technician I	11
	Yes		AL31	Advanced Law Enforcement	15
	Yes		AH31	Animal Healthcare Assistant	13
	Yes		AQ71	Appliance Apprentice Technician	14
Yes	Yes		AK11	Appliance Kitchen	12
Yes	Yes		AV71	Appliance Laundry	9
Yes	Yes		AR31	Appliance Refrigeration	13
Yes	Yes		AR41	Appliance Repair Technician	8
Yes	Yes		ABM1	Auto Basic Maintenance and Detailing Technician	9
Yes	Yes		AB51	Auto Collision Repair Assistant I	12
Yes	Yes		AZ51	Auto Collision Repair Assistant II	15
Yes	Yes		AE41	Auto Electrical/Electronic Systems Technician	9
Yes	Yes		AE51	Auto Engine Performance Technician	16
Yes	Yes		AE61	Auto Engine Repair Technician	15
Yes	Yes		ALD1	Auto Light Duty Diesel Engine Tech	28
Yes	Yes		ARA1	Auto Refinishing Assistant I	13
Yes	Yes		AP71	Auto Refinishing Assistant II	10
Yes	Yes		AA71	Auto Transmission/Transaxle Technician Specialist	18
Yes	Yes		AMB5	Automated Manufacturing Basics	3
Yes	Yes		AC71	Automotive Chassis and Climate Control Specialist	22

HOPE Career Grant Approved	TCSG Basic/Entr y Level Workforce Certificate Approved	HS Diploma or Equivalent Required for Graduation	Major Code	Technical Certificate of Credit <i>Employer high school diploma requirements will vary.</i>	Credi t Hour s
Yes	Yes		ASG1	Automotive Chassis Technician Specialist	17
Yes	Yes		AH21	Automotive Climate Control Technician	14
Yes	Yes		AH71	Automotive Collision Mechanical/Electrical Helper	17
	Yes		BA51	Baking and Pastry Specialist	25
	Yes		BA71*	Barbering Assistant	17
	Yes		BST1*	Barbering Assistant I	12
Yes	Yes		BDA1	Basic Dental Assisting	14
Yes	Yes		BE11	Basic Electrical Technician	13
Yes	Yes		BE41	Basic Electronics Assembler	9
Yes	Yes		BMO1	Basic Machining Operator	22
Yes	Yes		BM31	Basic Machinist	10
Yes	Yes		BA91	Basic Manufacturing—Industrial PLCs	6
Yes	Yes		BM81	Basic Manufacturing—Electrical	8
Yes	Yes		BM91	Basic Manufacturing—Fluid Power	6
Yes	Yes		BMA5	Basic Manufacturing—Pumps and Piping	5
Yes	Yes		BB95	Basic Manufacturing—AC Circuits	5
Yes	Yes		BMC5	Basic Manufacturing—DC Circuits	5
Yes	Yes		MS41	<i>Basic Mechatronics Specialist</i>	9
Yes	Yes		BM51	<i>Basic Mechatronics Technician</i>	12
Yes	Yes		BM21	Basic Metal Fabricator	11
Yes	Yes		FS31	Basic Shielded Metal Arc Welder	12
	Yes		BT41	Basic Timber Harvesting	12
	Yes		BA21	Business and Customer Service Technology	9
Yes	Yes		CA11	Cabinetmaking Assembly Technician	11
Yes	Yes	Required	CA21	Camera Assistant	19
	Yes		CS61	Catering Specialist	25
Yes	Yes		CCW1	Certified Construction Worker	9
	Yes		CC81	Certified Customer Service Specialist	11
Yes	Yes		CM51	Certified Manufacturing Specialist	11
Yes	Yes		CQ71	Certified Production Technician	16
Yes	Yes		CW11	Certified Warehousing and Distribution Specialist	9
Yes	Yes		CD61	Child Development Specialist	14
Yes	Yes		CS51	CNC Specialist	22
Yes	Yes		CT61	Commercial Driving – Class A	9
Yes	Yes		CSQ1	Commercial Driving – Class B	9
Yes	Yes		CW31	Commercial Wiring	18
Yes	Yes		CA61	<i>CompTIA A+ Certified Preparation</i>	10
Yes	Yes		CA71	<i>CompTIA A+ Certified Technician Preparation</i>	18
Yes	Yes		CF31	Computer Forensic and Investigation Specialist	26
Yes	Yes		CHD1	Computer Help Desk Career Launch	7
Yes	Yes		CC15	Construction Career Launch—Blueprint Reading	3

HOPE Career Grant Approved	TCSG Basic/Entr y Level Workforce Certificate Approved	HS Diploma or Equivalent Required for Graduation	Major Code	Technical Certificate of Credit <i>Employer high school diploma requirements will vary.</i>	Credi t Hour s
Yes	Yes		CCL5	Construction Career Launch—Safety	4
Yes	Yes		CD91	Construction Career Launch	7
Yes	Yes		CZ31	Crime Scene Fundamentals	12
Yes	Yes		CJ71	<i>Criminal Justice Fundamentals</i>	12
Yes	Yes		CJ21	<i>Criminal Justice Specialist</i>	15
	Yes		CP51	Culinary Professional Assistant	17
Yes	Yes		DAM1	Design and Media Production Specialist	15
Yes	Yes		DE21	<i>Diesel Engine Service Technician</i>	16
Yes	Yes		DTM1	<i>Diesel Truck Maintenance Tech</i>	23
Yes	Yes		DE11	<i>Diesel Electrical/Electronic Systems Tech</i>	10
	Yes		DP21	Digital Photographer	12
Yes	Yes		DA31	Drafters Assistant	11
Yes	Yes		EC31	Early Childhood Care and Education Basics	9
Yes	Yes	Required	EL11	Electrical Lineworker	12
Yes	Yes		EM81	Electrical Maintenance Technician	17
Yes	Yes		EB71	Emergency Medical Responder (EMR)	11
	Yes		EMJ1	Emergency Medical Technician (EMT)	12
Yes	Yes	Required	ED31	Engineering Drafters Assistant	12
Yes	Yes	Required	ET31	Engineering Technician	14
	Yes		EH11	Environmental Horticulture Technician	18
Yes	Yes		FI41	Flooring Installation Technician	12
Yes	Yes		FPO1	Flooring Production Operator	14
Yes	Yes		FP51	Flooring Production Technician	17
	Yes		FPW1	Food Production Worker 1	18
	Yes		FP21	Food Production Worker	15
Yes	Yes		FSF1	Forensic Science Fundamentals	12
	Yes		FSO1	Fundamental Skills of Culinary Arts	16
	Yes		GC31	Garden Center Technician	13
Yes	Yes		GM31	Gas Metal Arc Welder	15
Yes	Yes		GM21	NCCER Gas Metal Arc Welding	10
Yes	Yes		GTA1	Gas Tungsten ARC Welder	15
Yes	Yes		GT31	NCCER Gas Tungsten Arc Welding	10
Yes	Yes		GC41	General Construction Assistant	13
Yes	Yes		GM41	<i>General Maintenance Mechanic</i>	22
Yes	Yes		GDA1	Graphic Design Assistant	12
	Yes	Required	HD21*	Hair Designer	36
Yes	Yes		HAA1	Heating and Air Conditioning Installation Technician	12
Yes	Yes		HD31	Heavy Diesel Service Technician	31
Yes	Yes		HD41	Help Desk Specialist	26
	Yes		HIA1	Hospitality Industry Associate	16
	Yes		HP31	Hospitality Operations Associate	12

HOPE Career Grant Approved	TCSG Basic/Entry Level Workforce Certificate Approved	HS Diploma or Equivalent Required for Graduation	Major Code	Technical Certificate of Credit <i>Employer high school diploma requirements will vary.</i>	Credit Hours
	Yes	Required	HRM1	Human Resource Management Specialist	18
Yes	Yes		IE41	<i>Industrial Electrician</i>	10
Yes	Yes		IF11	<i>Industrial Fluid Power Technician</i>	11
Yes	Yes		IM11	Industrial Maintenance Assistant	13
Yes	Yes		IM41	<i>Industrial Motor Control Technician</i>	12
Yes	Yes		IC31	Infant/Toddler Child Care Specialist	15
	Yes		IT51	Introduction to Criminal Justice	12
	Yes		ITW1	Introduction to Web Design	9
	Yes		LS11	Landscape Specialist	14
Yes	Yes		LP11	Lathe Operator	15
	Yes		LM11	Lawn Maintenance Specialist	10
	Yes		LCL1	Logistics Career Launch	6
	Yes		LD25	Logistics Dispatcher	3
Yes	Yes		LS21	Logistics Specialist	9
	Yes		MAL1	Management and Leadership Specialist	18
Yes	Yes		MM71	Manufacturing Maintenance Technician	18
Yes	Yes		MP31	Manufacturing Production Assistant	10
Yes	Yes		AM11	<i>Mechatronics Specialist</i>	13
	Yes		MAR1	Medical Assisting Receptionist	11
	Yes		ME51	Microsoft Excel Application Professional	17
	Yes		MF41	Microsoft Office Applications Professional	22
	Yes		MF51	Microsoft Office Application Specialist	16
	Yes		MWA1	Microsoft Word Application Professional	14
	Yes		MW11	Microsoft Word Application Specialist	9
Yes	Yes		MP11	Mill Operator	15
Yes	Yes		ME61	Mobile Electronics Technician	10
	Yes	Required	NT11*	Nail Technician	18
Yes	Yes		BM71	NCCER Basic Masonry	11
Yes	Yes		NS31	Network Support Specialist	10
Yes	Yes		NT21	Network Technician	14
Yes	Yes		CN21	Nurse Aide	12
Yes	Yes		NAA1	Nurse Aide Accelerated	9
Yes	Yes		NAE1	Nurse Aide Essentials	10
Yes	Yes		NAF5	Nurse Aide Fast Track	3
Yes	Yes		NAT1	Nurse Aide TCC	13
	Yes		PPS1	Nursery/Greenhouse Technician	17
	Yes		OA31	Office Accounting Specialist	14
	Yes		PCT5	Patient Care Technician/ Assistant (PCT/A)	12
	Yes	Required	PA61	Payroll Accounting Specialist	17
Yes	Yes		PR21	PC Repair and Network Technician	18
Yes	Yes		PS11	Photovoltaic Systems Installation/Repair Technician	15

HOPE Career Grant Approved	TCSG Basic/Entr y Level Workforce Certificate Approved	HS Diploma or Equivalent Required for Graduation	Major Code	Technical Certificate of Credit <i>Employer high school diploma requirements will vary.</i>	Credi t Hour s
Yes	Yes		PD71	Photovoltaic System Installation and Repair	25
Yes	Yes		PE71	Photovoltaic Systems Technician	17
Yes	Yes		RP11	Residential/Commercial Plumbing Technician	21
	Yes		PC51	Prep Cook	12
Yes	Yes		PC81	<i>Programmable Control Technician</i>	12
	Yes		PS61	Project SUCCESS Manufacturing Specialist	10
	Yes		RC21	Residential Care Attendant	13
Yes	Yes		RW21	Residential Wiring Technician	16
	Yes		RPS1	Restaurant Operations Specialist	11
Yes	Yes		RT41	Robotic Technician	20
	Yes	Required	SSM1	Service Sector Management Specialist	18
	Yes		ST11	Salon and Spa Support Specialist	12
Yes	Yes		SM21	NCCER Shielded Metal Arc Welding	11
			SB41	Small Business Management Specialist	19
	Yes	Required	SB51	Small Business Marketing Manager	15
	Yes		SS31	Supervisor/Management Specialist	12
	Yes		SUA1	Sustainable Urban Agriculture Technician	19
	Yes	Required	TPS1	Tax Preparation Specialist	16
	Yes		THO1	Timber Harvesting Operations	18
Yes	Yes		TA11	Tool and Die Specialist	18
Yes	Yes		VSM1	Vertical Shielded Metal Arc Welder Fabricator	11
Yes	Yes		IB71	Web Application Developer	37
Yes	Yes		WCL5	Welding Career Launch—Blueprint Reading	4
	Yes		WP11	Wildlife Management Assistant	12

*Note: The * above indicates a High School Diploma/ Equivalent required for State Board Exam*

For Reference as Needed

Semester Subject Code and Course Number	Compass Reading	Compass Writing	Compass Numeric	Compass Algebra
Below Admission Level Scores - Send to Adult Education				
Writing Score		14 or below		
Reading Score	40 or below			
Math Score			16 or below	
Diploma Level Scores				
ENGL 09*	41-69	15 - 31		
MATH 09*			17-25	
ENGL 1010	70 or higher	32 or higher		
MATH 1011/1012			26 or higher	
MATH 1013				28 or higher
Degree Level Scores				
ENGL 09*	41-78	15 - 61		
Math 09*			17 or higher	0-36
ENGL 1101	79 or higher	62 or higher		
MATH 1100				37 or higher
MATH 1101				37 or higher
MATH 1103				37 or higher
MATH 1111				37 or higher
Math 1113/1131				

*Note: The * above represents the last two digits of whichever Math or English Learning Support the College offers (Writing, Reading, etc.)*